

# Room Nine Tidbits

September 19, 2016

## Weekly Objectives

### Action Points:

- Thank you for donating play dough! We are all set for our differentiated spelling tests each Friday. We really appreciate the quick and generous help you provided.

First Grade Families,

On Wednesday, we have an assembly in the morning and early dismissal at 12:30 PM.

We are continuing to prepare for small group instruction in Reading, Language Arts and Math. We are introducing the Daily 5 work stations in Reading which include Read to Self, Read to Someone, Listen to Reading, Word Work, Work on Writing and Computer.

In Math, we have been introducing place value which will be practiced through work mats and games that will be put into stations.

Weekly Objectives are:

- Reading/Language Arts — Tall Tales—Johnny Appleseed, compare and contrast facts and tall tales

Letter Sounds—d, l, h and short o. We will compare words with the short a, i and o vowel sounds.

Compare Verbs and Nouns—We will identify verbs and nouns in sentences.

- Math—Continue Unit 2: Establish math routines and recognize, compose, decompose and represent numbers to 99,

- Science — Measuring length using non-

standard units such as paper clips and Unifix cubes

- Social Studies — Symbols of the United States

Looking forward to a great week!

Ms. Brown

### Dates to Remember:

Early Dismissal at 12:30 PM	9/21
Summer Reading Celebrations	2:00 PM 9/23
Spirit Night—No Homework	10/5
Principal's Coffee (PK-2)	10/7
Camp Out	10/8
Early Dismissal	10/11
No School—Fall Holiday	10/12



## High Frequency Words

Every week in the classroom, we will add High Frequency Words to the Word Wall. Our words will be introduced, used in games and writing and visibly posted on the Word Wall together. Once a word has been posted on the Word Wall, students are expected to correctly spell this word in class assignments (using the Word Wall as a reference).

These are separate words from our spelling words. Spelling words are generally decodable words that coordinate with a concept we are learning in class. High Frequency words are often used in reading and are generally NOT decodable (must be memorized).

## Words Their Way Spelling

- We began our Words Their Way spelling program last week with a list and dictation. We will do a different spelling activity every day in class including sorting, rainbow writing, using in sentences and putting the words in alphabetical order. Each week your child will write two high frequency words at the top of their spelling sort in the sheet protector and those will be on the spelling test Friday.

### Grades

- Please sign and return the stapled packet of grades sent home in your child's Tuesday folder each week. Thank you!